

Educational Psychology – Assigned Article Presentations

Date	Topic	Presenter	Article
8/29	01 Applying Psychology to Teaching		Coladarci: Educational psychology
			Coladarci: The relevancy of educational psychology
9/5	02 Theories of Psychosocial and Cognitive Development: Erikson, Piaget, & Vygotsky		Mayer: The early evolution of Jean Piaget’s clinical method.
			Kotik-Friedgut & Friedgut: A man of his country and his time: Jewish influences on Lev Semionovich Vygotsky’s world view.
			Koshmanova: Vygotskian scholars: Visions and implementation of cultural-historical theory.
9/12	03 Age-Level Characteristics		Cherney, Seiwert, Dickey, & Flichtbeil: Children’s drawings: A mirror to their minds.
			Bartsch, London, & Campbell: Children’s attention to beliefs in interactive persuasion tasks.
			Smith & Williams: Developmental differences in understanding the causes, controllability and chronicity of disabilities.
9/19	04 Understanding Student Differences		Waterhouse: Multiple Intelligences, the Mozart Effect, and Emotional Intelligence: A critical review.
			Sternberg, Torff, & Grigorenko: Teaching triarchically improves school achievement.
			Kershner & Ledger: Effect of sex, intelligence, and style of thinking on creativity: A comparison of gifted and average IQ children.
9/26	05 Addressing Cultural and Socioeconomic Diversity		Leventhal, Fauth, & Brooks-Gunn: Neighborhood poverty and public policy: A 5-year follow-up of children’s educational outcomes in the New York City moving to opportunity demonstration.
			Pungello: Kupersmidt, Burchinal, & Patterson: Environmental risk factors and children’s achievement from middle childhood to early adolescence.
			Aikens & Barbarin: Socioeconomic differences in reading trajectories: The contribution of family, neighborhood, and school contexts.
9/28	06 Accommodating Student Variability		Westby & Dawson: Creativity: Asset or burden in the classroom?
			Hodkinson: Inclusive education and the cultural representation of disability and disabled people: Recipe for disaster or catalyst for change? An examination of non-disabled primary school children’s attitudes to children with disabilities.
			McCoach, O’Connell, & Levitt: Ability grouping across kindergarten using an early childhood longitudinal study.

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10/10	07 Behavioral Learning Theory: Operant Conditioning		Skinner: The shame of American education.
			Eisenberger, Armeli, & Pretz: Can the promise of reward increase creativity?
			Huber, Treffinger, Tracy, & Rand: Self-instructional use of programmed creativity-training materials with gifted and regular students.
			Englert, Zhao, Collings, & Romig: Learning to read words: The effects of Internet-based software on the improvement of reading performance.
10/15	08 Information-Processing Theory		Lechuga, Moreno, Pelegrina, Gómez-Ariza, & Bajo: Age differences in memory control: Evidence from updating and retrieval-practice tasks.
			Voogt & McKenney: Using ICT to foster (pre) reading and writing skills in young children.
			Dunleavy & Heinecke: The impact of 1:1 laptop use on middle school math and science standardized test scores.
10/19	09 Social Cognitive Theory		Guk & Kellogg: The ZPD and whole class teaching: Teacher-led and student-led interactional mediation of tasks.
			Vacca: Using scaffolding techniques to teach a social studies lesson about Buddha to sixth graders.
10/24	10 Constructivist Learning Theory, Problem Solving, and Transfer		Ikpeze & Boyd: Web-based inquiry learning: Facilitating thoughtful literacy with WebQuests.
			Morris: Hitchcock versus Shaker chairs: Artifacts to teach about the rise and rejection of industrialism in the young republic.
10/31	11 Motivation		Walsh: A middle school dilemma: Dealing with "I don't care."
			Knesting: Students at risk for school dropout: Supporting their persistence.
			Nelson & DeBacker: Achievement motivation in adolescents: The role of peer climate and best friends.
11/5	12 Classroom Management		Beaman, Wheldall, & Kemp: Differential teacher attention to boys and girls in the classroom.
			Trussell: Classroom universals to prevent problem behaviors.
			Miller & Pedro: Creating respectful classroom environments.
11/14	13 Approaches to Instruction		Forman & McKinney: Creativity and achievement of second graders in open and traditional classrooms.
			Kemker, Barron, & Harnes: Laptop computers in the elementary classroom: Authentic instruction with at-risk students.
			Blatchford, Baines, Rubie-Davies, Bassett, & Chowne: The effect of a new approach to group work on pupil-pupil and teacher-pupil interactions.
			Gillies & Ashman: Behavior and interactions of children in cooperative groups in lower and middle elementary grades.

Date	Topic	Presenter	Article
11/28	14 Assessment of Classroom Learning		Wolf: Academic improvement through regular assessment.
			Wall, Higgins, Miller, & Packard: Developing digital portfolios: Investigating how digital portfolios can facilitate pupil talk about learning.
			Dorn & Sable: The effectiveness and use of digital portfolios for the assessment of art performances in selected secondary schools.
12/5	15 Understanding and Using Standardized Tests		Bracey: The first time “everything changed.”
			Ellis: No Child Left Behind– a critical analysis.
			Diamond: Where the rubber meets the road: Rethinking the connection between high-stakes testing policy and classroom instruction.
			Hill: Learning styles and standardized test scores: Is there a connection?
12/12	16 Becoming a Better Teacher by Becoming a Reflective Teacher		Graham: Improving teacher effectiveness through structured collaboration: A case study of a professional learning community.
			Chitpin: The use of reflective journal keeping in a teacher education program: A Popperian analysis.
			Harrison, Lawson, & Wortley: Facilitating the professional learning of new teachers through critical reflection on practice during mentoring meetings.